



'Whole-Brain' Behaviour Management in the Classroom: Every Piece of the Puzzle

Chris Derrington, Hilary Goddard

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Representing a brave and insightful shift away from narrow perspectives on behaviour management, this book draws practitioners towards a more holistic understanding of ourselves and how we impact on children's learning and behaviour.

The authors' brilliant new conceptual model of 'whole-brain' behaviour management challenges existing theories about the management of children's behavioural issues. Their pioneering 'whole-brain' approach draws upon a range of influences and concepts that cross discipline boundaries, expanding on the practitioner's understanding of the complexity of children's behaviour through their own knowledge of neuroscience, biopsychosocial theory and interpersonal awareness. The book will take the reader through a process of self-evaluation in which their preferred ways of thinking, acting and relating will be explored and interpreted in order to help them understand the impact of their 'personal style' on how the children in their care behave.

Offering new insights and creative solutions, this is a practical guide to coach practitioners in their personal and professional development, helping them to raise the achievement of children exhibiting even the most challenging of behaviour.

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