



# Teaching Primary Science: Promoting Enjoyment and Developing Understanding

*Peter Loxley, Lyn Dawes, Linda Nicholls, Babs Dore*

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'Thought-provoking and entices the reader to take a discerning look at science.'

Claire Garven, MA Senior Lecturer at the University of the West of England, Bristol, UK.

'An approach to planning and teaching primary science that gives children permission to question their own preconceptions. This enables teachers to encourage children to actively think and discuss what they see, and give reasons for their developing scientific ideas. Strongly recommended for teachers who want their children to learn to think scientifically.'

*Jane Gibson, Senior Lecturer and Coordinator of primary science in ITE at the University of St Mark and St John (Marjon), UK*

This second edition brings science subject knowledge and pedagogy together to support, inform and inspire those training to teach primary science.

Written in a clear and accessible way, the book provides comprehensive coverage of science themes. Ideas for teaching and examples from practice provide a basis for inspiring children to explore science and look at the world in new and intriguing ways.

Hallmark features

Ideas for practice exemplify how you can help children to use scientific knowledge and concepts to satisfy their curiosity about natural phenomena.

Something to think about scenarios help to extend and develop your own understanding of key ideas.

The **companion website** includes links to suggested reading and Teachers TV clips for your own development and for use in the classroom.

New to this edition

A new chapter called **Views of Science Learning** encourages the teacher to take a central role in helping children develop scientific attitudes, skills and conceptual understanding.

Learning Outside the Classroom is a new chapter that provides ideas and guidance that helps to develop children's scientific skills and knowledge, while also promoting positive attitudes to science.

New **Global Dimensions** sections offer starting points for discussion and research into how scientific ideas can be positively applied and can be used to evaluate the impact of human activity on the natural world.

Talk Skills and **Science Discussion** sections enable you to develop children's scientific knowledge and verbal reasoning skills.

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